

Senior Spotlight
Krista Sabel



What are your plans after high school?

“I am going to UW-Platteville and majoring in engineering.”

What is your favorite high school memory?

“My favorite high school memory is going to state two years in a row for softball.”

Favorite teacher?

Ms. Lagore

Middle School Student
of the Month
Harlee Schaefer



Favorite subject?
ELA

Favorite Sport?
Volleyball

Favorite Color?
Pink

Favorite Food?
Chicken Alfredo

Beater of the Month - **Kyler Collien**

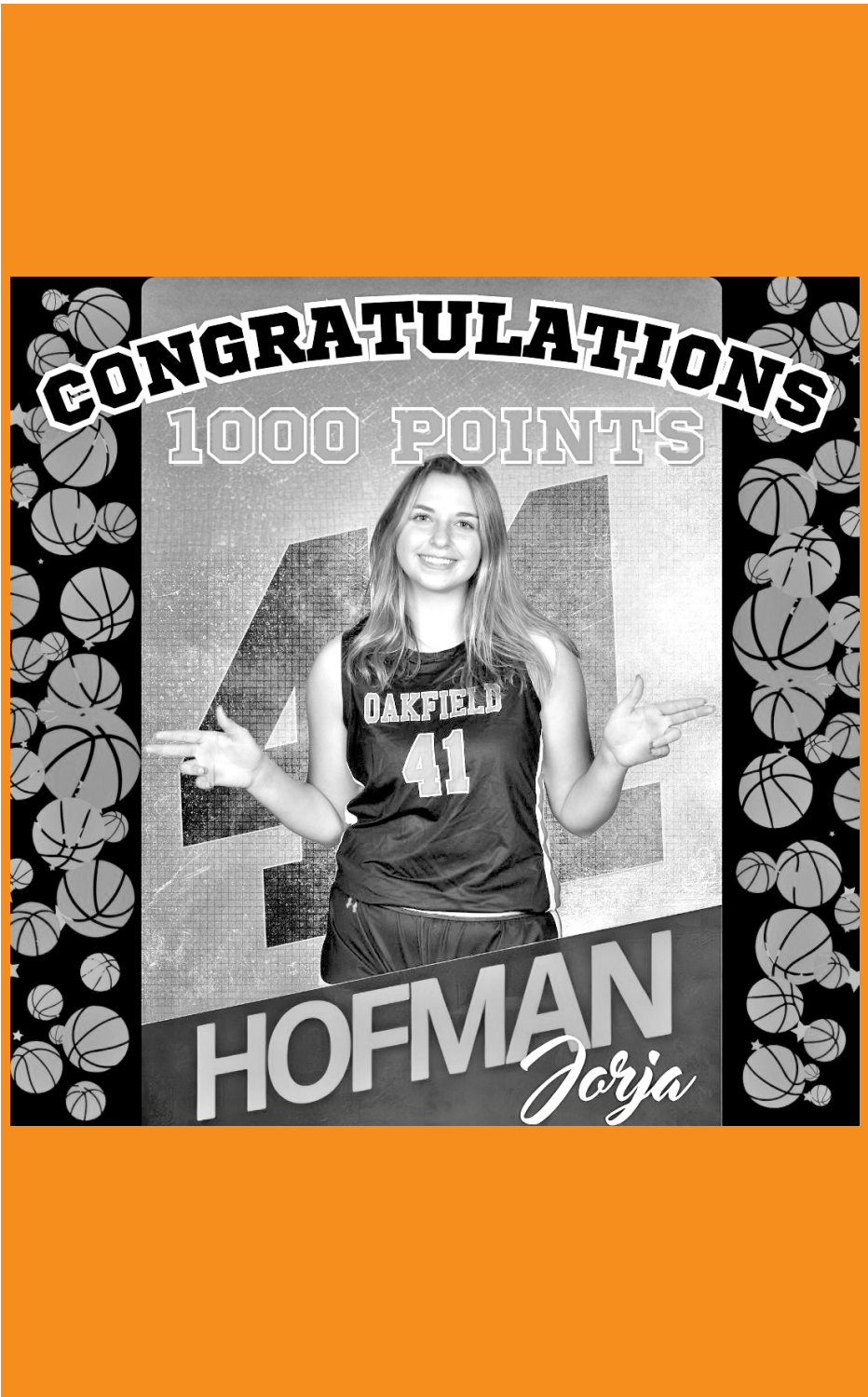


Make and Model?
2005 Hyundai Accent

How many Miles?
113,000

Favorite Feature?
The manual locks

Favorite Memory?
Breaking down in McDonald's parking lot



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POSTAL PATRON

Highlights

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Dates to Know

- December 23 - January 1: No School Winter Recess
- January 17: Last Day Semester 1 (MS/HS)
- January 20: No School - Staff Professional Development

NON-DISCRIMINATION STATEMENT

The School District of Oakfield does not discriminate against individuals on the basis of race, color, national origin, ancestry, age, sex (including gender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, or disability in its education programs or activities. Federal law prohibits discrimination on the basis of age, race, color, national origin, sex, or handicap and/or any other characteristics prohibited by State or Federal law. If any person believes that the School District of Oakfield or any part of the school organization has failed to follow the law and rules of s.118.13 Wis.Stat. or in some way discriminates against individuals on the basis listed above, send a complaint to the administration office at the following address: Oakfield District Office, 250 E Church St Oakfield, WI 53065.

Message From Mr. Brown



Happy New Year! We wish you and your family happiness and healthiness!

With the end of the first semester coming fast, our staff and students are fully engaged in successfully completing all requirements. That being said, the administration has one eye in the future to ensure ongoing success. Of all the activities that we feel can best move us forward, our staff is using our recent student data from the Pre-ACT test to make better informed decisions.

Many of our freshmen students haven’t taken a timed standardized test. Therefore, this was a new experience for them. Through using Pre-ACT assessments, our goal is to:

- 1) Use student results for staff to tailor classroom instruction to help best prepare all our students to reach the college and career readiness level
- 2) familiarize students with Pre-ACT/ACT timed assessments
- 3) help students to identify areas where they excelled and areas where they may have struggled, allowing them to set their own goals for growth.

SENIOR PARENTS: Marian University has graciously offered to present at our financial aid night on January 15th at 6:00pm in the MS/HS Commons. Join us for personalized assistance in completing your Free Application for Federal Student Aid (FAFSA). Marian University will be on hand to answer questions and guide you through the process. Don’t miss this opportunity to secure financial aid for your students’ education for the 2025-2026 school year. Interested parents of Junior students are invited to find out more information as well!

Students in grades 8-11 will be receiving registration materials for the 2025-2026 school year during the last week of January and registering for classes by the middle of February. Please look for more information being sent home and through email late January.

Tuesday, February 11 from 6:00 - 7:00pm in the MS/HS Choir Room our High School Counselor, Jennifer Schindel, will be hosting a Middle School Transition Night for all 8th grade parents. On this night we will share the high school philosophy, as well as high school course requirements and curriculum. Parents and students are expected to attend this informational session.

THE ACT

The ACT Test will be administered to all high school Junior students on Tuesday, March 11, 2025. This is a state-mandated test that all Junior students must take. The test will be held at Oakfield Middle and High School. Please get a good night’s rest and eat a healthy breakfast that day. More information will be shared to families of Juniors in the upcoming weeks.

The Pre-ACT Test will be administered to all high school 9th and 10th grade students on Tuesday, April 8, 2025. The test will be held at Oakfield Middle and High School.

There will be 100% virtual learning on Tuesday, March 11 for all students in grades 6-10 and grade 12 due to the ACT test being proctored at the school.

There will be 100% virtual learning on Tuesday, April 8 for all students in grades 6-8, 11 and 12 due to the Pre-ACT test being proctored at school.

Please start making accommodations. Work will be given in advance and all students will be notified of their responsibilities prior to both virtual days for testing.

As always, it remains an honor to serve our district.

Timothy J. Brown
tbrown@oakfield.k12.wi.us
(920) 583-3958

Message from Mrs. Doyle



December brings a sense of magic and anticipation to Oakfield Elementary! As the holiday season approaches, it’s a wonderful time to celebrate the bonds that unite us—honoring cherished traditions, family moments, and the joy of giving from the heart.

At Oakfield Elementary, we are deeply committed to fostering students’ growth in academic, social, and emotional learning. These guiding principles inspire our students to embrace chal-lenges with courage, treat others with kindness, uphold strong moral character, and strive for excellence in all aspects of life. These values are more than ideals—they form the foundation of our thriving school community.

This festive season, let’s focus on the connections that matter most: spending time with loved ones, creating new memories, and expressing gratitude for the unique contributions each person brings to our lives. Encourage your child to share how they’ve been practicing these principles at school. Whether they’ve tackled a challenge with determination or shown respect to a classmate, their stories reflect their incredible growth.

As we celebrate the spirit of the season, let’s cherish the joy of togetherness and the strength of our Oakfield family. Here’s to a December filled with laughter, learning, and meaningful moments!

Mrs. Doyle
-Oakfield Elementary Principal

Message from Dr. Sarah Poquette



Dear Oakfield Community,

Happy New Year! As we begin 2025, I want to extend my best wishes for a successful year ahead. We have much to be proud of in our school district, and we’re committed to building on those achievements as we move forward together.

Our dedicated staff continues to deliver excellent teaching, and our students are making impressive strides in their growth and success. I’m pleased to share that all three of our schools have earned recognition in the latest U.S. News & World Report rankings:

- Oakfield Elementary School ranks #44 out of 1,931 elementary schools in Wisconsin.
- Oakfield Middle School ranks #50 out of 1,456 middle schools in Wisconsin.
- Oakfield High School ranks #63 out of 563 high schools in Wisconsin.

These rankings are a testament to the hard work of our students, staff, and community. While we may be a small district, our results speak volumes about the quality of education we provide. However, we cannot take this progress for granted. To maintain our success, we need your continued support.

In November, our operational referendum did not pass. This referendum was designed to replace the one set to expire in June 2024, which creates a \$1.1 million funding shortfall.

The operational referendum would allow for an increase in taxes to cover day-to-day operational costs, which are critical to maintaining the programs and services our schools provide. This funding is not a luxury; it is essential. It supports staff salaries, small class sizes, student support services, classroom resources, extracurricular activities, and much more.

Without this funding, we will face difficult decisions. Cuts will need to be made. Staff, programs, and services will be impacted. Our ability to provide the level of education and support that Oakfield students deserve will be significantly compromised. We’ve been financially responsible, but there is no way to bridge this \$1.1 million gap without making serious reductions.

At the December 9 Board Meeting, the school board voted to move forward with a spring operational referendum, scheduled for April 1, 2025. This decision was not made lightly. We are committed to ensuring that our schools remain strong, retain the quality staff who make a difference every day, and our students continue to receive the excellent education they deserve.

We will be asking voters to return to the polls and support this critical referendum. The future of our schools, and the education of our children, depends on your support. We cannot afford to let this opportunity slip by.

Our students and schools need your support more than ever.

Sincerely,
Dr. Sarah Poquette
District Administrator
School District of Oakfield

Upcoming Events and Important Dates

Monday, January 6: School Board Meeting 5:30 at MS/HS Library (Date Change)

Wednesday, January 15: Senior FASFA night directed by Marian University at MS/HS Commons

Friday, January 17: End of Semester 1

Friday, January 17: Family Bingo Night 5:30-7:30 @ MS/HS Commons

Monday, January 20: No School, Teacher Records Day

Tuesday, January 21: Start Semester 2

Other Upcoming Important Dates To Know

January 27 - January 31: 2025-2026 High school course registration materials distributed to students

February 10 - February 12: High school registration for 2025-2026 courses

Tuesday, February 11: Transition to High School Meeting 6:00 at HS Band Room (Current grade 8 students and families)

Tuesday, March 11: Junior ACT. Virtual Learning grades 6-10 and 12

Tuesday, April 8: Freshman and Sophomore Pre-ACT Testing. Virtual Learning grades 6-8; 11-12



Teacher of the Month
Mr. Tapp



How many years have you been teaching for?
18 years

What are you most looking forward to this school year?
Announcing the boys basketball games

What's your favorite part about your job?
Hanging out with the kids

2024 Outdoor Report
Wisconsin Deer Harvest
Season Report

Antlered Deer 155,272
Antlerless Deer 134,089
Total Deer Harvested 289,361

OHS Field Trips



On Tuesday, November 20, the food processing class had the opportunity to visit the home office of Grande in Fond du Lac! Students learned about the process behind and science of cheese making, how the whey is utilized and the job of a sensory specialist!



Special thanks to Crailoo Dairy farm for hosting our Vet Science students on Monday, Nov 19. Students were given a tour and were able to learn about herd health while the farm's veterinarian was there doing pregnancy checks. Seeing the ultrasound while the vet was checking was a great opportunity for students.



Oakfield FFA members attended the National FFA connect conference in Stevens Point! Members worked on goal setting skills, leadership development and personal growth! Great job for stepping out of your comfort zone and attending - Maddie, Tillie and Willow!

Oakfield FFA Christmas Tree Pick Up
Pick Up Date: Jan. 11, 2025

Don't know what to do with your Christmas tree?
Email adaane@oakfield.k12.wi.us with your address and we will come pick it up!

*This project is being done as a community service event from the Oakfield FFA.
These trees will be donated to be repurposed.*

FFA

For the past couple of weeks FFA members have been selling fruit and cheese. Thank you to all who purchased and sold. Your support doesn't go unrecognized! The FFA Alumni is having their holiday party at Oakfield Elementary School at 6:00 on January 8th. All FFA members, supporters and Alumni members are invited! The Oakfield FFA is once again running our annual Christmas tree pick up. The pick up will take place after the holiday season on January 11th. Please contact Mrs. Abigail Daane at adaane@oakfield.k12.wi.us.

- Abigail Dorn, Oakfield FFA President 2024-2025



High School Students of the Month



Senior
Danny Urbina

'Danny is a hard worker and gives his best effort in everything he does. He is always a pleasure to have in the classroom.'



Junior
Caleb Simmons

'Caleb has stepped into a great leadership role this year! He is working very hard and challenging himself to step out of his comfort zone!'



Sophomore
Kelby Holzman

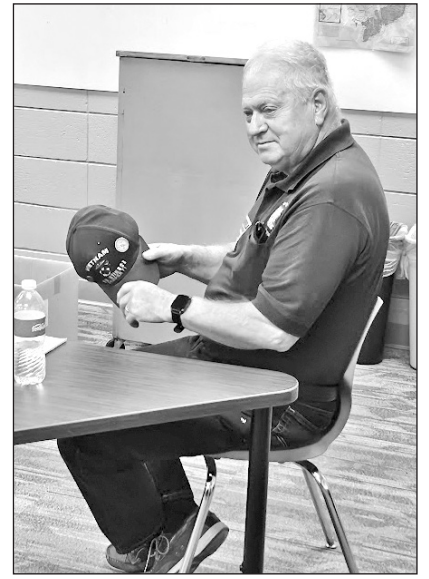
'Kelby has been showing great effort on assignments and brings positive energy with him to the classroom!'



Freshman
Willow Berndt

'Willow works hard during every class! She is pushing herself to set great goals for the year and working hard to accomplish them. She is a delight to have in class, always brings a positive attitude, and participates regularly in discussion!'





LEFT: David Bass indicated this pin with the MP represents his position as a military police. The pin was given to him to note that he had 30 days left to leave Vietnam. This is what is known as a "short timer". Photo by Karl McCarty. **CENTER:** Members of 4th hour U.S. History gathered around Vietnam War Veteran David Bass (seated). From left to right are Noah Fisher, Sheldyn Boettcher, Fleur Munster, Kate Haase, Rory Voss, Madeline Meredith, Jaelyn Wallendal and Mia Goldapske. David brought in his challenge coins that he received, and explained his service to our country not only in Vietnam, but also the Gulf War and Bosnian Conflict. **RIGHT:** John Laudolf takes the time to explain the symbolism on his Vietnam War hat. John also received a purple heart for his service to our country. Photo by Karl McCarty.

Veterans Visit OHS

During the week after Veteran's Day, John Laudolf, Ron "Tag" Tagliapietra, and Ric Bloohm visited Mr. McCarty's U.S. History class at Oakfield High School. In addition, David Bass visited separately days later. All four men served our country in the Vietnam War, and here are some summaries written by our students.

On November 14, the guest speakers from Lomira who fought in the Vietnam War brought multiple objects to display items they had while serving in Vietnam. Some of these objects were a parachute flare, C-ration kit, bomb fragment, soldier hat, and a can opener. The flare displayed was located in the watchtowers of the compound and used to locate enemies in the dark. To use the flare, the operator had to remove it from the cylinder, remove the cap and place it on the bottom of the canister, and apply a strong force/slap to the bottom to activate the flare into the air. The flare shot into the air creating a "parachute of light" in the dark. Ric explained that most nights they used multiple flares at a time to increase the amount of light. Then Ric explained what was within their daily meal kits. This included the main dish, and some type of canned fruit and bread. The meal also came with a small package containing cigarettes, chewing gum, packets for coffee, salt and pepper, a compacted napkin, and a can opener. In 4th hour, Sheldyn was tested with the can opener and seeing if he would be able to eat that night if he was serving in the Vietnam War. To use the can opener, the operator must place the sharp part on the top of the can and the other part under the lip of the can. Then they must twist and pull the can opener towards themselves. Ric brought in an air bomb fragment that he happened to just spontaneously pick up and bring along with him. Located on their hats were colored bands that each displayed different things, such as ranks, name and where they'd been. Overall, by Ric bringing in some items from his experience in the Vietnam War, the objects helped our class truly understand minor details that still might have made a huge impact in each of their experiences serving for our country. (Written by Madeline Meredith.)

The Veterans shared many insightful things about their time in Vietnam. We learned that they only had a few different types of meals. Each meal had 2,000 calories and they came in small packages. John liked the lima beans and ham, while TAG and Ric said that one was their favorite. They each also mentioned missing foods in America while in Vietnam. John mentioned that there was no refrigeration while in Vietnam which was hard for them especially because it was so hot there. One of the things they craved while in Vietnam was a cold beverage. Another thing that they had talked about was the different



LEFT: Layla Bass of 6th Hour U.S. History poses with her grandpa David Bass. Layla and her mom Tara helped organize David's visit to OHS on November 18th. David served in Vietnam for two terms in the late 1960s. Photo by Karl McCarty. **RIGHT:** Ric Bloohm shows OHS junior Zac Ogren how to open a can like a soldier in the Vietnam War. Fellow Vietnam veteran John Laudolf looks on at the far right, as Krista Sabel listens to the presenters. Photo by Karl McCarty.

working shifts. Ric mentioned that he worked the night shift so he had to skip a meal. TAG also brought up the fact that the Vietnam War was the only war that didn't have a war front which we thought was interesting. Because the war was so spread out they talked about the booby traps that they set up and had to be aware of. An example of one of these traps is the punji sticks which were sticks made out of bamboo with feces on them meant to stick in the enemies boots and legs. TAG then brought up how they ended up making special boots to defend them from the punji sticks. (Written by Klynn Gerlikovski.)

Vietnam was a lot different than we expected it to be. Most of the time you just watch the movies and hear stuff but never get the real details. This opportunity was a great chance to learn about what really happened. One interesting thing was how their food was packaged and how helpful that was. Another interesting thing mentioned was the fact that none of the 3 guys speaking ever really used cigarettes to relieve the stress of being in war. Along with stress caused by war, they talked about how you never knew when or where you could get ambushed. The VietCong would set up traps and hide along trails to ambush the US. If the VietCong didn't think they had the advantage,

they would let the convoy pass but it was said when they were shot at they (U.S. soldiers) knew they were in for it. Although all they had to do was call in reinforcements as long as their radioman wasn't shot yet. Reinforcements could consist of more men, vehicles and helicopters, which were a huge advantage. It was unfortunate when it rained (which was all time) and that's how Vietnam was, always hot rain or shine and there was nothing you could do to escape from it. Many of these guys missed very simple and unappreciated items in the 'Real World' such as a burger, pizza, cold drinks, and hot showers. (Paragraph by Brayden Glugla.)

In class on November 14, we had three Vietnam War Veterans come in and talk about their experiences in the war. The Veterans experienced what it was like being stationed in Vietnam. They told us what they ate, what the weather was like, the conditions and how it felt being there. The veterans explained that they got C rations which included covered breakfast, lunch and dinner. They had a few options to choose from each day, and told us what some of the options were and what the meals contained. One of the meal options contained beef with spiced sauce, coffee, tea, condiments, a side of either beans with franks or fruits, and every once and awhile, they could get fruit cakes with their meal. Another topic they talked about was the weather. They explained that it was very hot all the time, and it would either rain every day, or it wouldn't rain at all. They also mentioned that when it does rain, they had to ring out their socks during breaks which would help them keep their feet more dry. Another topic they talked about was the animals that were there. Ric told us a story that when he arrived at his shelter, he noticed there were geckos around the room. He was told to leave them alone as they would eat the bugs and mosquitoes that were in the room. He said that the gecko helped them not get too many bug bites or mosquito bites. One of the last things they talked about was how they felt being there. They said that most of the guys there acted strong, and tough, and not affected by this. But after a while of being in Vietnam, they eventually came to realize that they had to take it seriously as this was a real thing happening. We learned a lot of things from the Vietnam Veterans, and it helped us see another perspective of the war through the veteran's eyes. (Written by Mallory Wilkens.)



LEFT: Vietnam Veterans visited OHS on November 14th, from left to right are Ronald Tagliapietra, OHS student Sheldyn Boettcher, Ric Bloohm and John Laudolf. Photo by Karl McCarty.



ABOVE: This is a prayer bundle with ties. We learned that the blue or green can also be used as the color black in the bundle tie. While we were walking on one of the trails we noticed fabric blowing in the wind. At first we thought it had something to do with something sacrilegious. Later, we found out that it was a prayer bundle. We also researched them to gain more knowledge and understanding of them. A prayer bundle is made of tobacco infused with best wishes, prayers, intentions, and thank yous. Each color symbolizes different things. The white cloth can stand for prayer and healing. Red cloth can stand for Ancestors and the yellow cloth can stand for giving thanks. Blue and green can stand for Father Sky and Mother Earth. From what we understand each tribe has different meanings for the cloth colors. In the end, it was very spiritual to see this bundle tie, because it was unlike anything we have seen or heard of. It's something you don't see when you're hiking normally. Seeing this made us realize that everyone worships and has their own outlook on religious things. (Caption by Abby Dorn and Daranee Xiong; photo by Abby Dorn).



AT RIGHT: Oakfield seniors from Philosophy took the time to draw effigies in the visitor center when they finished their hikes. Farthest to closest from the camera: Daranee Xiong, Victoria Stahmann, Cassidy Anton, Abby Dorn and Krista Sabel. Photo by Karl McCarty.

Sweat it out! Philosophy learns the benefits of sweat lodges

Mr. McCarty's Philosophy Class welcomed Benjamin Talbot and Archan Sramek to Oakfield High School in November. Ben and Archan shared their knowledge on hosting sweat lodges, and the main ideas behind the Lakota ritual. The following are paragraphs the students completed to summarize what they learned.

As we were listening to Benjamin and Archan, we learned about many benefits of sweat lodging. The first benefit of a sweat lodge is it makes you feel spiritually free. Another benefit is, you are able to release toxins in your body because you are going from hot to cold often, bringing you a sense of comfort even while being uncomfortable from the heat and dehydration. It is good for your body to regenerate heat in order to release those toxins, helping your body to feel flushed and clear. Sweat lodging can also help you feel closer to spirits and those you have lost, often giving you closure to those who have recently went. Helping you to find out how they are now feeling. It also makes you feel closer to the Earth and everything around you. A sweat lodge also makes you feel rejuvenated and ready for a new day. Helping you to feel better about yourself, and allowing you to confess things similar to how you could in a church: letting you leave with the feeling of a clean slate, less guilt or worry, and a new and fresh feeling. This helps in giving you the sense of being closer to the 'Creator' whoever that may be. With all of this, a sweat lodge has many benefits

to it. Anyone can do a sweat lodge at any time if they do it right and respectfully. (Written by Abby Dorn, with input from Victoria Stahmann and Daranee Xiong.)

We have learned that there are many different benefits to participating in a sweat lodge. For example, they had told us a story about having closure with a relative that had recently passed. This provided closure to the family because they had gotten to talk to them one last time, along with the spirit having closure to pass on. The participants in the sweat lodges also have closure in the sense that they can say their prayers and that they may get answered. Alongside this, we were also told that there can be physical healing properties that could happen during a sweat lodge. For example Archan had told us that she had issues with her wrist and wasn't able to continue her job as a massage therapist for a while. After the ceremony, her wrist felt much better and she was able to go back to work. She isn't sure what else could have happened to make her wrist better other than her prayers were answered. They had also told us that a weight always feels like it had been lifted off their shoulders and helps them destress or tie off loose ends from the week or time between ceremonies. There is also the benefit that more people would be open to experiencing new things or new ideas. Having new people participate in sweat lodges can be very beneficial because more people will have knowledge and be educated on the ceremonies and have an openness to trying



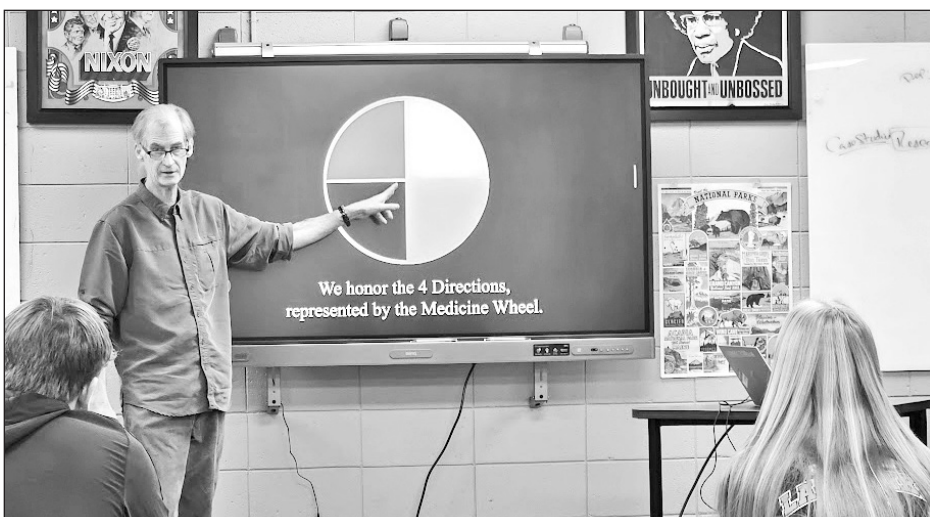
A view from the Philosophy class before Ben and Archan took the time to play the drum and sing. Photo by Karl McCarty.

again or motivation to learn more. (Written by Aaliyah Whitty, Peyton Lamb, Caden Mueller and Kaiya Demoske).

A sweat lodge is a Native American ceremony where you heat up rocks in a hut and can have contact with dead spirits. One thing we found very interesting was that Ben said even if you believe it's real or you are just hallucinating something still happens and it helps you mentally or spiritually. Another thing we found interesting was the feast you have after the ceremony. They mentioned how they make a plate for the spirits and how they believe the spirits eat the plate, and from our point of view we believe that maybe the raccoon had a nice dinner. Another thing we found interesting was all the rules before entering the ceremony. For example you have to walk in a circle clockwise to imitate entering the spirit world, to add on we found it interesting with the water person and the women must enter in a certain order. Another thing we learned about the rules was the different rounds of the ceremony and having to say a phrase before leaving. Another thing we found cool was how they could sense something was in the hut because of something not going smoothly. For example they shared a story about someone sneaking in a water bottle which we found cool. One last thing we didn't know about the sweat lodge was how they sing songs, we enjoyed the song they shared with us. (Mitchell Moser, Brent Morell, Keira Marchenkuski, Cassidy Anton and Norah Boodry.)

We previously did not know much about sweat lodges, we learned a variety

of different things such as the length of a sweat lodge, the heat, things you encounter during the sweat lodge, the potluck at the end, and the prayers during the ceremony. One thing we did not know was the duration of the sweat lodge. Ben and Archan told us that they typically last around 3 hours. They obviously didn't spend 3 hours in the sweat lodge as this accounted for breaks between rounds. We also asked about the heat of the sweat lodges and we were told it is about the same as the sauna in the YMCA which was 113 degrees Fahrenheit. After we learned this it made sense as to why they have multiple rounds and hydrate in between rounds. They also mentioned the potluck they have at the end of the ceremony to ground themselves. Which is where everyone brings a dish and at the end of the ceremony they come together to collect their thoughts and bring them back to reality. Archan also mentioned that they make a plate for the spirits and set it out for them, she also said that usually the plate isn't full of food by the time they go and get it. We were also taught about the prayers that they do in the ceremony. On the first prayer they invite the spirits into the sweat lodge to a place where reality and the spiritual world meet which is the sweat lodge. Into the second round is where the main prayers take place. The final and fourth round is where they thank the elders and the spirits go back. All in all we learned lots about sweat lodges with the Lakota tribe from Ben and Archan. (Written by Dane Phillips with input from Cyle Lueck and Clint Uttendorfer.)



Benjamin Talbot explains the importance of the Medicine Wheel while visiting the Oakfield Philosophy class. Brent Morell and Krista Sabel are also pictured as they listen to the presentation on the significance of the sweat lodge.

2024-25 Household Application for Free and Reduced Price School Meals

Complete one application per household. Please use a pen (not a pencil). In Community Eligibility Provision Schools (CEP), receipt of free meals does not depend on returning this application; however, this information is necessary for other programs.

APPLY ONLINE:
RETURN TO (School/District Name):
ADDRESS:

STEP 1

List ALL children, infants, and students up to and including grade 12. Attach another sheet of paper if you need space for more names.

List ALL children in the household. Do not forget to list infants, children attending other schools, children not in school, and children not applying for benefits. This includes children not related to you in your household.

Child's First Name	MI	Child's Last Name	Grade		Foster Child	Migrant	Runaway	Homeless	
				Check all that apply	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If you checked any of these boxes, please refer to the Application Instruction's Step 1: Part C & Part D.
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

STEP 2

Do any household members (including you) participate in: FoodShare (SNAP), W-2 Cash Benefits (TANF), or FDIPIR?

☐ NO → Go to STEP 3.

☐ YES → Write case number here and proceed to STEP 4.

PROGRAM NAME:

CASE NUMBER (NOT EBT NUMBER):

Badgercare, Medicaid, Summer EBT are not eligible. Write only one case number in this space.

STEP 3

List ALL household members and income for each member (before taxes and deductions)

A. All Adult Household Members (Anyone who is living with you and shares income and expenses, even if not related, including you.)

List all Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they receive income, report total gross income (before taxes and deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last)	Earnings from Work	How often received?					Public Assistance, Child Support, Alimony	How often received?					Pensions, Retirement, Social Security, SSI, VA Benefits, All Other	How often received?				
		Weekly	Every 2 Weeks	2x Month	Monthly	Annual		Weekly	Every 2 Weeks	2x Month	Monthly	Weekly		Every 2 Weeks	2x Month	Monthly		
	\$						\$					\$						
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Required: Total Household Members (Children and Adults)

Required: Last Four Numbers of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member or Check Box if No SSN

Check Box if No Social Security Number

How often received?

Please see application's back for list of income sources.

B. Child Income

Sometimes children in the household earn or receive income. Include the TOTAL income (before taxes and deductions) received by ALL children listed in STEP 1 here.

Child Income

Weekly

Every 2 Weeks

2x Month

Monthly

Annual

STEP 4

Contact information and adult signature. RETURN COMPLETED FORM TO YOUR CHILD'S SCHOOL: Insert school address here

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (confirm) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Print Name of Adult Signing the Form

Required: Signature of Adult

Today's Date

Mailing Address (if available)

City

State

Zip

Phone (optional)

Email (optional)

Return completed form to your child's school.

SOURCES AND EXAMPLES OF INCOME For additional information on income, please refer to the instructions that accompany this application.

Sources of Income			Examples of Income for Children
Earnings from Work <ul style="list-style-type: none">Salary, wages, cash bonuses, tips, commissionsNet income from self-employment (farm or business) If you are in the U.S. Military: <ul style="list-style-type: none">Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances)Allowances for off-base housing, food, and clothing	Public Assistance/Alimony/Child Support <ul style="list-style-type: none">Unemployment benefitsWorkers' compensationSupplemental Security Income (SSI)Cash assistance from State or local governmentAlimony paymentsChild support paymentsVeterans benefitsStrike benefits	Pensions/Retirement/All other sources of income <ul style="list-style-type: none">Social Security/Disability (including railroad retirement and black lung benefits)Private Pensions or disability benefitsIncome from trusts or estatesAnnuitiesInvestment incomeEarned interestRental incomeRegular cash payments from outside household	<ul style="list-style-type: none">A child has a regular full or part-time job where they earn a salary or wagesA child is blind or disabled and receives Social Security benefitsA parent is disabled, retired, or deceased, and their child receives Social Security benefitsA friend or extended family member regularly gives a child spending moneyA child receives regular income from a private pension fund, annuity, or trust

OPTIONAL

Children's ethnic and racial identities. This information is kept confidential and may be protected by the Privacy Act of 1974.

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one):

☐ Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture or origin, regardless of race)

☐ Not Hispanic or Latino

Race (check one or more):

☐ American Indian or Alaska Native

☐ Asian

☐ Black or African American

☐ Native Hawaiian or Other Pacific Islander

☐ White

Return this completed form to your child's school. *Do not mail, fax, or email completed applications to the U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights.

DO NOT FILL OUT For school use only. If all students listed on this application attend CEP schools, the processing of this application cannot be paid for by the nonprofit school food service account.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12. Do not annualize income to determine eligibility unless more than one income frequency is listed.

Total Income

How often?

Weekly

Every 2 Weeks

2x Month

Monthly

Annual

Household size

Categorical Eligibility

Eligibility

Free

Reduced

Denied

Determining Official's Signature

Date

Confirming Official's Signature

Date

Verifying Official's Signature

Date

Use of Information Statement

The Richard B. Russell National School Lunch Act requires that we use information from this application to see who qualifies for free or reduced price meals. We can only approve complete forms. We may share your eligibility information with education, health, and nutrition programs to help them deliver program benefits to your household. Inspectors and law enforcement may also use your information to make sure that program rules are met. Please be sure to provide the last four numbers of the Social Security number of the adult household member who signs the application. If the adult does not have one, Check if no Social Security Number Applications for a foster child do not need to list a Social Security number. Applications for children in households receiving Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF) or Food Distribution Program on Indian Reservations (FDPIR) do not need to list a Social Security number. Some children qualify for free meals without an application. Please contact your school to get free meals for a foster child, and children who are homeless, migrant, or runaway.

The contact information below is solely to file a complaint of discrimination

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by: *MAIL: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410 FAX: (833) 256-1665 or (202) 690-7442; or EMAIL: program.intake@usda.gov

*Do not mail applications to this address, only complaints of discrimination.

Girls Basketball

JORJA HOFMAN

What are your goals for this basketball season?
Win conference and make a ton of fun memories with the team

What is your favorite memory from your basketball career?
Almost going to state sophomore year or the bus rides back from away games

What is the best part about this year’s team?
How much fun we all have together and the chemistry between each player

KRISTA SABEL

What are your goals for this basketball season?
Win conference

What is your favorite memory from your basketball career?
Making it to the sectional finals sophomore year and almost making it to state

What is the best part about this year’s team?
We all have roles on the court and work together an we are all very close and good friends so it makes the season fun

ALEXIS LIEBENOW

What are your goals for this basketball season?
Win conference

What is your favorite memory from your basketball career?
State basketball in elementary school

What is the best part about this year’s team?
How close we all are and how good we all get along

RHYAN VIELBIG

What are your goals for this basketball season?
Win conference

What is your favorite memory from your basketball career?
Getting hype to pitch perfect on the bus before games

What is the best part about this year’s team?
How close we all are

Boys Basketball

MITCHELL MOSER

What are your goals for this basketball season?
Win Conference

What is your favorite memory from your basketball career?
Listening to Jimmy Wapo in the locker room before games

What is the best part about this year’s team?
Davis Dercks dunking

DAVIS DERCKS

What are your goals for this basketball season?
Win conference and then win state

What is your favorite memory from your basketball career?
Team breakfast on game days

What is the best part about this year’s team?
The chemistry that comes with playing with all the guys I grew up with and the talent this team has

ALEXANDER ERBER

What are your goals for this basketball season?
Win conference

What is your favorite memory from your basketball career?
When Davis dunked on that kid from Cambridge

What is the best part about this year’s team?
The chemistry the team has

Hockey

TYSEN CRAIG

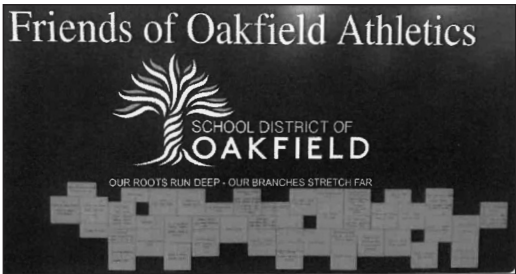
What do you hope to accomplish this season?
We hope to stay above that .500 mark and win Conference. We have a team capable of making a deep run in the playoffs so thats our biggest goal.

Favorite Memory?
Playing knee hockey in the hotel hallways during tournament weekends



Hello Oak Nation,
We are accepting donations for Hudl Cameras which stream our activities to the public. Contact Doug Mock for more information at 920-583-3141. **GO OAKS!!**

Gym Brick: Is to purchase a brick for the sign that is located on the wall behind the ticket table when you enter the gym on the Oakfield side.
3” X 6” with text is \$75.00 6” X 6” with text is \$100.00



Scoreboard Advertisement: Is to purchase a panel that surrounds the scoreboards. It is a financial commitment of \$2500.00 for a five-year placement of your business advertisement. Payment can be an annual payment of \$500.00 or a one-time payment of the full amount.

Oakfield Gymnasium Bricks

The School District of Oakfield has committed funds to update and modernize the Middle School/ High School. We are bringing back the opportunity for you to purchase a Brick/Plate in the gym. Proceeds from the initial “Brick” sale helped pay for the wan board and score table. There is still a need to replace the scoreboards which are very outdated and will need attention in the future. Purchase a printed “brick” on the new wall. Families, individuals, companies. All are welcome.

Option 1: 3 x 6 with text \$75.00 | Option 2: 6 x 6 with text \$100.00

Name:_____

Address:_____

Phone:_____

Email:_____

Option 1:_____ **Option 2:**_____

Total Enclosed:_____

Text for bricks:

Mail to:
Oakfield School District • 250 E. Church St., Oakfield, WI 53065

Oakfield Scoreboard Ad Panel

The School District of Oakfield Is offering business and community members the opportunity to purchase an ad panel that surrounds the scoreboards in the MS/HS Gymnasium.

It is a financial commitment of **\$2500.00 for a five-year placement** of your message. *Payment can be an annual payment of \$500.00 or a one-time payment of the full amount.*

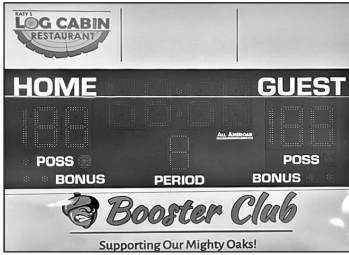

Name:_____

Address: _____

Phone:_____

Email:_____

The School District will need a jpeg file of your business logo, to be displayed on the board.





The seniors of philosophy posed for a picture with their fellow student Daranee Xiong and her mother Ger, who came to Oakfield High School to talk about Hmong culture. Photo by Karl McCarty.

Philosophy Learns about Hmong Culture

By Karl McCarty

Ger Xiong came to the OHS Philosophy class recently. The visit sparked a conversation on the ideas behind Hmong culture including comparisons and contrasts with the ideas formed in the United States. Quotes below extend from student work summarizing Ger's presentation.

Hmong support for US

Mitchell Moser accurately summarized the goals of the visit. "Ger's presentation was to teach us about the Hmong culture. One of her main points was to teach us the role of the Hmong culture in the Vietnam war. One thing we learned was how much of an impact they had on helping out the United States. The U.S. soldiers coming over didn't know the landscape they were fighting in, so the Hmong allied with the U.S. because of their view on democracy and helped them out in the war. We don't realize it today, but the Hmong culture had it really bad and still has it bad today as she explained it in her presentation. After the war the Hmong were getting persecuted for helping out America. The Laotian government was threatening to kill the Hmong, which is why they are so spread out across the world today. Ger explained in her presentation how they were given options on where they would like to move without really knowing any-

thing at all about the different countries. Since the Hmong allied with America and had the same views of democracy they chose America to go to. The Hmong culture (in Laos) is very different from what we have in the states."

Ger titled her presentation, "Building Bridges - Teaching about the Hmong Culture in our Communities." She helped the students understand the history of Hmong persecution. They had roots in Mongolia, and eventually lost to the Chinese, who "wanted to wipe us out." That history, coupled with the consequences of supporting the U.S. in the Vietnam War, make Ger's story one of survival.

Views on P.T.S.D.

Before the Vietnam War, Hmong people in Laos typically lived in villages of 20 to 30 families and often secluded away from urban areas. She spoke of how her ancestors did slash and burn for agriculture. The problem is that because of her dad's help in the Vietnam War, her family had to escape communist Laos which resulted in Ger's first ten years being in a refugee camp.

Kyler Collien summarized Ger's point of view: "There were multiple life events that shaped her perspective and philosophy and some of those include the police brutality she witnessed, the camp she grew up in and how she was raised, and the stories her dad told her about his PTSD. First the police brutality she witnessed in the camp introduced her to death at a very young age. She also learned about why the Hmong people couldn't look people in the eyes due to the traumatic events that happened in the camp. The camp was also a terrible place to live. Food had to be rationed out for multiple families, not to mention they also had to live in low quality homes which likely led to diseases. PTSD also affected people like the story her dad told her about how there was an alive baby on its dead mother's back floating down a river. All in all, her childhood was pretty traumatizing but it shaped her beliefs and overall well being."

Autumn Dubey seconded the importance of the baby story, which "caught our attention because Ger did a really good job of explaining the severity of the situation..." The Mekong River forms the boundary between Laos and Thailand, so Ger's family had to cross that river to be safe. When Ger's father crossed the Mekong River from Laos into Thailand, he fled gunfire from the communist opposition. One of the victims was this mother who had her baby tied to her as she fled for Thailand. She was shot and killed, and as she floated by Ger's father he couldn't stop to save the baby alive, who was attached to the dead mother. The only good thing about this story is Ger was only months old, so she would not recall the event. It is just part of the family history. Ger's father replayed that baby scene in his head for years.

The story was valuable because it is a springboard for addressing Post Traumatic Stress Disorder, and elaborating

how cultures address issues spanning religious, philosophical and psychological perspectives.

Cultural Differences

Overall, the class reflections showed they were most interested in the impact of the refugee camp and cultural perspectives.

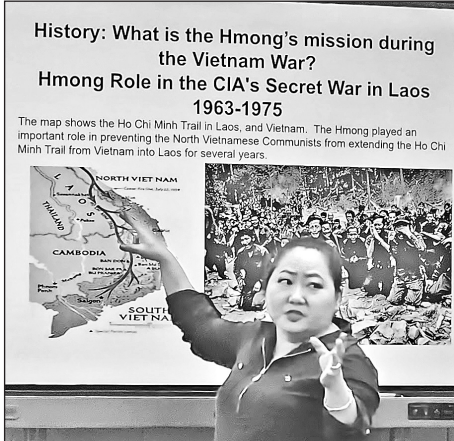
As Autumn Dubey added, "Another thing we found interesting is that she wasn't born in the U.S. She didn't move to the U.S until she was 10. When she lived in her refugee camp, she told us she witnessed a boy getting beat by the authorities of Thailand." Because Ger spent a decade being raised in the camps, it was an interesting family choice when they could determine where they went next from Thailand. Cassidy Anton wrote, "We thought it was interesting that the refugees in the camps had the option to pick the place they wanted to move to afterwards with little to no knowledge about the other countries." Ger explained that they picked America only because her family was an ally with them during the Vietnam War. It's a reminder of how Hmong people viewed and respected America.

Dane Phillips wrote about the cultural difference of sage, a plant used to bless or make an area spiritually safe. "One thing we really found interesting was the use of sage in Hmong culture. Ger was explaining that they start in the basement while keeping the windows open during the saging of the house. It is common to start at the bottom and let it rise but what is different is the windows being open. Some outside Hmong culture believe that the spirits could still attach to something on the land and ultimately stay on the property. Anyway in Hmong culture the windows stay open. The sage is used for the cleansing of any bad or evil spirits in what is usually a home."

Dane added "A final thing that we really found interesting was the misconception about eye contact. We asked the question, 'Are there any big misconceptions about Hmong culture today?' to Ger, and she said one of the big ones was eye contact. She noted that most older Hmong tend to look away while they are talking to you. This happened because when they were living in camps if you looked an authority in the eyes they would assume you were challenging their authority and would most likely be beaten to death or close to. She also mentioned that she saw a man being beaten to death puking up blood profusely in the camp she lived in."

Exchanging Stories and Ideas

Overall, the whole experience was valuable. Many years ago, Ger's father came to one of the first philosophy classes to explain his shaman beliefs. Shamans are spiritual healers, but not necessarily doctors. For example, they could help with illness dealing with spirits in Laos. Ger gave an example that many would die in the mountains of an appendicitis because they couldn't get a doctor. Her father was



ABOVE: Ger Xiong explained her powerpoint and how the Hmong supported the US. Abby Dorn thought "a big part of her philosophy is trying to make others around her understand why they are here, and why they had to scatter across other countries. She helped explain this with the Ho Chi Minh trail that was a major supply route that aided the North Vietnamese, helping them to overrun South Vietnam. Along this route, many pilots and other US soldiers ended up hurt or injured, and it was the Hmong soldiers' job to help them." Photo by Karl McCarty. BELOW: Ger graciously made egg rolls for the Philosophy class. Ger also explained another Hmong favorite dish is "Pork boil with the green leaves." This was important for Hmong people because meat was so limited. Today, she makes a variant of the pork with collard greens that reminds her of the special meal. Photo by Karl McCarty.



a General for the anti-communist forces and led over 100 men. He stabbed others in hand to hand combat, and "he'd jerk and cry in his sleep." Even though he was a shaman, Hmong shamans cannot spiritually heal themselves. They must have another shaman do so. This shared experience led to a conversation on how Hmong believe PTSD is actually related to the spirit world, in which your spirit is shocked and detached from your body. This is the same way Ger explains how Hmong see car accidents. When you are shaken up, it's because of your disconnect from spirit. The shaman's reunite the victims with their spirit to heal.

All of these shared stories made it fascinating to listen to one of our student's parents explain what it was like to live in Laos (dad's story), to live in a refugee camp in Thailand and then to live in America. It is not so much that the conversation was on cultural differences, but one that also led to discussion on our similarities through stories.



Ger and Daranee Xiong pose for a picture in Philosophy class. Ger visited to discuss her life experiences and her ties to the Hmong culture. Abby Dorn wrote, "We found the fabrics and patterns of their clothing really interesting. Seeing as it stands out more than common clothes in the U.S., it was really interesting to learn about the different clans. Ger explained that there was the white clan, green clan, and striped clan. Which clan you are in decides what kind of clothing you wear. Main differences between them are patterns, while some are much more difficult to put on than others." Photo by Karl McCarty.

REGULAR BOARD MEETING

(Monday, October 28, 2024)
*Generated by Heather Bradwin-Haseman on
Wednesday, November 20, 2024*

1. INTRODUCTION

Procedural: A. Call to Order
President Dercks called the meeting to order at 6 p.m.
Procedural: B. Pledge of Allegiance
Procedural: C. Roll Call
Present: Paul Dercks, Angie Patterson, Heidi Kopf, Jessica Shepherd, John Totz, Time Wiese, Sal Arellano
Absent: None
Staff: Sarah Poquette, Tim Brown, Becky Doyle, Molly Liebelt, Doug Mock, Jennifer Post, Heather Bradwin-Haseman
Other: None
Procedural: D. Board Mission Statement

2. CONSENT AGENDA

Action (Consent): A. Approval of Consent Agenda
Recommended Action: Move to approve all items under consent agenda.
Mrs. Patterson, seconded by Mrs. Kopf, moved to approve the consent agenda as presented.
Motion carried 7/0/0
Minutes: B. September 23, 2024 Regular Meeting Minutes.
Recommended Action: Move to approve the September 25, 2023 Regular Meeting Minutes as presented.
Minutes: C. October 14, 2024 Special meeting minutes
Recommended Action: Move to approve the October 9, 2023 Committee of the Whole meeting minutes.
Action: D. Winter Coaches
Recommended Action: Move to approve the winter coaches as presented.
Action (Consent): E. Warrants through October 24, 2024
Recommended Action: Move to approve warrants through October 24, 2024.

3. PUBLIC COMMENTS

Information: A. Public Comment Procedures
No public comments

4. REPORTS

Information: A. Administrator Reports
Dr. Poquette reported on the district: all referendum meetings are done; school and student surveys-email reminders go out on October 30.
Discussion, Information: B. DLT Reports
Mr. Brown reported on the MS/HS: completed PreACT-will do data dig on November 6; PSAT given to all Juniors with 3.6 GPA and higher; parent/teacher conferences done; Active shooter event (CRASE) done-heavy emphasis on see something, say something.
Mrs. Doyle reported on the Elementary: wrapped up parent/teacher conferences with about 100% attendance-thank you to Mr. Kaminiski who served to help our bilingual families; evacuation drill to St. Lukes done; School lockdown drill coming up in the next few weeks; first breakfast and a good book; starting community clubs and Veteran's Day is coming up with assemblies in both buildings; reminder that Sunday is daylight savings.
Mr. Mock reported on athletics: fall sports

conclude except swimming, October 3 is Homecoming next year, Key Club moved wood chips for village, winter sports about to begin, theatre starting soon.

5. ACTION ITEMS

Action: A. Motion to recess until after the Annual Meeting
Recommended Action: Move to approve the recess until after the Annual Meeting
Mr. Dercks, seconded by Mr. Totz moved to recess the regular meeting at 6:04 pm until after the annual meeting.
Motion carried 7/0/0
Action: B. Motion to reconvene regular meeting
Recommended Action: Move to reconvene the regular meeting
Mr. Dercks, seconded by Mr. Totz moved to reconvene the regular meeting at 7:08 p.m.
Motion carried 7/0/0
Action: C. 2024-25 Budget and Tax Levy
Recommended Action: Move to approve the 2023-24 Budget and Tax Levy
Mrs. Patterson, seconded by Mr. Totz move to approve the Budget and Tax levy as presented.
Motion carried 7/0/0
Action, Discussion: D. PMA Depositor
Recommended Action: Move to approve a resolution authorizing entry into an Intergovernmental cooperation agreement relating to the "Wisconsin Investment Series Cooperative" and authorizing participation in the service programs of the fund.
Mr. Dercks, seconded by Mrs. Patterson moved to approve the resolution authorizing entry into an intergovernmental cooperartion agreement relating to the "Wisconsin Investment Series Cooperative" and authorizing participation in the service programs of the fund.
Motion carried 7/0/0
The Board asked Mr. Mock to work with administration and prioritize a list of items.
Action, Discussion: E. Fitness Center Procedures/Hours
Discussion ensued around the hours, the bluetooth speaker and community vs student times. Board asked to revisit this focusing on hours.

6. NEXT MEETINGS

Information: A. Committee of the Whole-Monday, November 11, 2024 at 5:30 p.m. - Oakfield MS/HS IMC
Information: B. Regular Meeting-Monday, November 25, 2024 at 5:30 p.m. - Oakfield MS/HS IMC

7. ADJOURNMENT

Action: A. Adjourn
Recommended Action: Move to adjourn the meeting.
Mr. Dercks, seconded by Mr. Totz moved to adjourn the meeting at 7:30 p.m.
Motion carried 7/0/0

SPECIAL MEETING

(Monday, November 11, 2024)
*Generated by Heather Bradwin-Haseman on
Friday, November 15, 2024*

1. INTRODUCTION

Procedural: A. Call to Order
President Dercks called the meeting to order at 5:30 p.m.

Procedural: B. Pledge of Allegiance
Procedural: C. Roll Call
Present: Paul Dercks, Angie Patterson, Heidi Kopf, Jessica Shepherd (5:34 p.m.), John Totz, Tim Wiese, Sal Arellano
Absent: None
Staff: Sarah Poquette, Tim Brown, Becky Doyle, Jennifer Post, Heather Bradwin-Haseman
Other:
Procedural: D. Board Mission Statement

2. REPORTS

Dr. Poquette reviewed the District: Veteran's Day programs held at both schools successfully-6 veterans attended MS/HS and about 12 at OES; Safety CRG mapping grid is secure, total grant \$6600-will help law enforcement and provide updated blueprints, Nox Box was ordered and shipped, takes about 5-8 weeks to get in; Referendum election did not pass by 95 votes-could be lots of reasons-open to suggestions, plan to relook at referendum for possible spring election; working on cleaning up some lunch account balances, notices were not going out, now they are, should see significant decrease in the next couple months, introduced Ms. Post who spoke about property insurance, will bring back quotes in December.

3. DISCUSSION ITEMS

Discussion: A. Safety Plan
Dr. Poquette discussed the safety plan, will bring this back for the Board to discuss and be aware of every year. Will be on the next meeting for approval.
Discussion: B. New Courses 2025-26
Mr. Brown discussed adding new CAPP classes next year in Chemistry, Physics, Writing and Speech. Will bring back to Regular meeting for approval.

4. ACTION ITEMS

Action, Discussion: A. Winter Coaches
Recommended Action: Move to approve the 2 winter coaches as presented.
Mrs. Patterson, seconded by Mr. Totz, moved to approve the winter coaches and volunteers as presented.
Motion carried 7/0/0

5. NEXT MEETINGS

Information: A. Regular Meeting, November 25, 2024 at 5:30 p.m. - Oakfield MS/HS IMC
Information: B. Regular Meeting, December 9, 2024 at 5:30 p.m. - Oakfield MS/HS IMC

6. ADJOURNMENT

Action: A. Adjourn
Mr. Dercks, seconded by Mr. Totz moved to adjourn the meeting at 6:13 p.m.
Motion carried 7/0/0

REGULAR BOARD MEETING

(Monday, November 25, 2024)
*Generated by Heather Bradwin-Haseman on
Wednesday, December 4, 2024*

1. INTRODUCTION

Procedural: A. Call to Order
President Dercks called the meeting to order at 5:30 p.m.
Procedural: B. Pledge of Allegiance
Procedural: C. Roll Call
Present: Paul Dercks, Angie Patterson, Heidi Kopf, Jessica Shepherd (5:32 p.m.), John Totz, Tim Wiese, Sal Arellano
Absent: None

Staff: Sarah Poquette, Tim Brown, Becky Doyle, Molly Liebelt, Jennifer Post, Heather Bradwin-Haseman, Abby Daane
Other: Sandy Schraven, Chelsea Wallenda, Abigail Dorn, Ottelia Brenner, Rhyan Vielbig, Paityn Dorn, Olyvia Vielbig, Elijah Zick, Georgie Jewson, Dustin Wallenda
Procedural: D. Board Mission Statement

2. CONSENT AGENDA

Action (Consent): A. Approval of Consent Agenda
Recommended Action: Move to approve all items under consent agenda.
Mrs. Patterson, seconded by Mr. Totz moved to approve the consent agenda as presented.
Motion carried 6/0/1
Action (Consent), Minutes: B. October 28, 2024 Regular Meeting Minutes
Recommended Action: Move to approve the October 28, 2024 Regular meeting minutes as part of the consent agenda
Action (Consent), Minutes: C. November 11, 2024 Committee of the Whole minutes
Recommended Action: Move to approve the November 11, 2024 Committee of the Whole meeting minutes as presented.
Action (Consent): D. Warrants through November 21, 2024
Recommended Action: Move to approve warrants through November 21, 2024.
Action (Consent): E. New Hire
Recommended Action: Move to approve Callie Jo Knapp as the MS/HS custodian second shift as part of the consent agenda.

3. PUBLIC COMMENTS

Information: A. Public Comment Procedures
Sandy Schraven, 104 S. Second St., Oakfield, works for Taher at elementary school has heard the school is offering an alternative lunch for children who negative in their lunch account, just wants to know for sure if we are or we aren't and what the alternative lunch will be charged.
Chelsea Wallenda, 215 W. Waupun St., Oakfield, works for Taher at elementary school looking for clarification and reasoning on alternative lunches, doesn't like to see kids singles out.
President Dercks asked Dr. Poquette to reach out to these two members of the community at a later date.

4. PRESENTATION

Discussion, Presentation: A. FFA - National Convention Report Out
FFA students gave a presentation about their National Convention and Washington Leadership Conferences.

5. REPORTS

Information: A. Administrator Reports
Dr. Poquette reported on the district: Nox Box is here, checking keys and Mr. Wessel will install; Advocation-putting 'ads' in school from different buisnesses, had a contract in 2013 and nothing came of it, they have reached back out as the company has some advertisers interested in Oakfield, the ads could be inspirational messages from colleges, we control what is put in building and make a percentage of the sales, Dr. Poquette has talked to a few schools who do this and will bring it back in December.
Discussion, Information: B. DLT Reports
Mr. Brown reported on the MS/HS: the past

month has gone by quickly-MS dance Veteran's Day assembly, winter sports; getting together to perform a data dig on PreACT to make changes in the future; 5 school weeks away from 2nd semester.

Mrs. Doyle reported on the elementary: November flew by, thank you to all who made the Veteran's Day assembly a success; wrapped up Guth's Fundraiser; 4th grade field trip to the State Capital was a success; the trimester ended Friday, Breakfast and a Good Book-Dr. Poquette was our guest reader, launched the Giving Tree at both buildings; December 11th is the Christmas concert for grades 1, 3, 5; possibly holding a bingo night in Spring for families, more to come on this!

Information: C. Financial Update

Ms. Post reviewed the financials, Mrs. Patterson questioned 223000 being at 201 %, Ms. Post will bring an answer back to the next Board meeting.

6. DISCUSSION ITEMS

Discussion: A. Budget Forecasting

Dr. Poquette overviewed the budget forecast in relation to the referendum. Dr. Poquette and Ms. Post gave some options for going back to referendum in Spring. The Board discussed the possible reasons the referendum didn't pass. Dr. Poquette challenged them with asking 3 people from the community why the referendum was unsuccessful and bring the answers back for discussion on December 9 meeting.

Discussion: B. Curriculum Update-State Report Cards

Dr. Poquette reviewed the State Report Cards, she acknowledged and thank DLT for all their work.

7. ACTION ITEMS

Discussion: A. New Courses 2025-26

Mrs. Patterson, seconded by Mr. Totz moved to approve the new courses for 2025-26 as presented.

Motion carried 7/0/0

Discussion: B. Safety Plan

Mr. Dercks, seconded by Mrs. Kopf moved to approve the safety plan as presented.

Motion carried 7/0/0

8. NEXT MEETINGS

Information: A. Regular Meeting-Monday, December 9, 2024 at 5:30 p.m. - MS/HS IMC

Information: B. Committee of the Whole meeting, January 13, 2025 at 5:30 p.m. - MS/HS IMC

9. ADJOURNMENT

Mr. Dercks, seconded by Mr. Totz moved to adjourn the meeting at 7:20 p.m.

School Board Meeting Schedule 2024-2025			
Monday January 6, 2025	Committee of the Whole Meeting	5:30 p.m. MS/HS IMC	
Monday January 27, 2025	Regular Meeting	5:30 p.m. MS/HS IMC	
Monday February 10, 2025	Committee of the Whole Meeting	5:30 p.m. MS/HS IMC	
Monday February 24, 2025	Regular Meeting	5:30 p.m. MS/HS IMC	
Monday March 10, 2025	Regular Meeting	5:30 p.m. MS/HS IMC	
Monday April 14, 2025	Committee of the Whole Meeting	5:30 p.m. MS/HS IMC	
Monday April 28, 2025	Regular Meeting	5:30 p.m. MS/HS IMC	

School Board Election Notice

Anyone interested in running for the Oakfield School Board should stop in the District Office, 250 E. Church Street, to pick up the Guide for Candidates, Campaign Registration Statement, and Declaration of Candidacy starting December 2, 2024. You must file this paperwork before 5:00 p.m. on Tuesday January 7, 2025. There are three School Board member positions in the Spring 2025 Election. Each position is a three-year term.

If you have any questions, please call Heather Bradwin-Haseman at 920-583-4117

Senior Citizen Smartphone Technology Class

Connecting you to the smartphone technology resources you need.

What you'll learn:

- Texting
- Camera
- Calendar
- QR Codes

- Calling
- Email
- Clock/Alarm
- Any questions you have!


Six-Week sessions from 12:15 p.m. to 1:15 p.m.
At Oakfield Community Center
130 N. Main St., Oakfield, WI

Every Tuesday from Dec. 3rd to Jan. 21st **OR** Every Thursday from Dec. 5th to Jan. 23rd


If you are interested in attending one of these sessions, please contact Jennifer Schindel at 920-583-3141 ext. 2105 or jschindel@oakfield.k12.wi.us

General Mills Box Tops is DIGITAL


Box Tops is a program that the Oakfield Elementary School has participated in for years to earn funds for the library.



BUY BOX TOPS PRODUCTS
Earn for schools with HUNDREDS of products from brands you love.




SCAN YOUR RECEIPT
Use the Box Tops app to submit your receipt within 14 days of purchase.



EARN CASH FOR SCHOOLS
Box Tops products are identified and earnings are credited online.

Learn More:
boxtops4education.com
Earning is Easy!





How holiday celebrations can bring you happiness

The holidays are all about celebrating the values that bring us together in life, such as our friends and family. These important connections can bring us unity through togetherness, generosity, and gratitude. Many holidays during the fall and winter months are ways for us to gather with those we love and care about, and express our gratitude and appreciation for them. While these holidays are all about giving thanks and gratitude, it is also a time for giving!

“Giving back to our communities is especially important during the holidays, but it is a good reminder to integrate it into our lives year-round,” says Darcey Meridith, Vice President of Child Services at Centerstone. The holidays are best celebrated by surrounding yourself with people you feel the most connected to, whether that is family, friends, or your community.

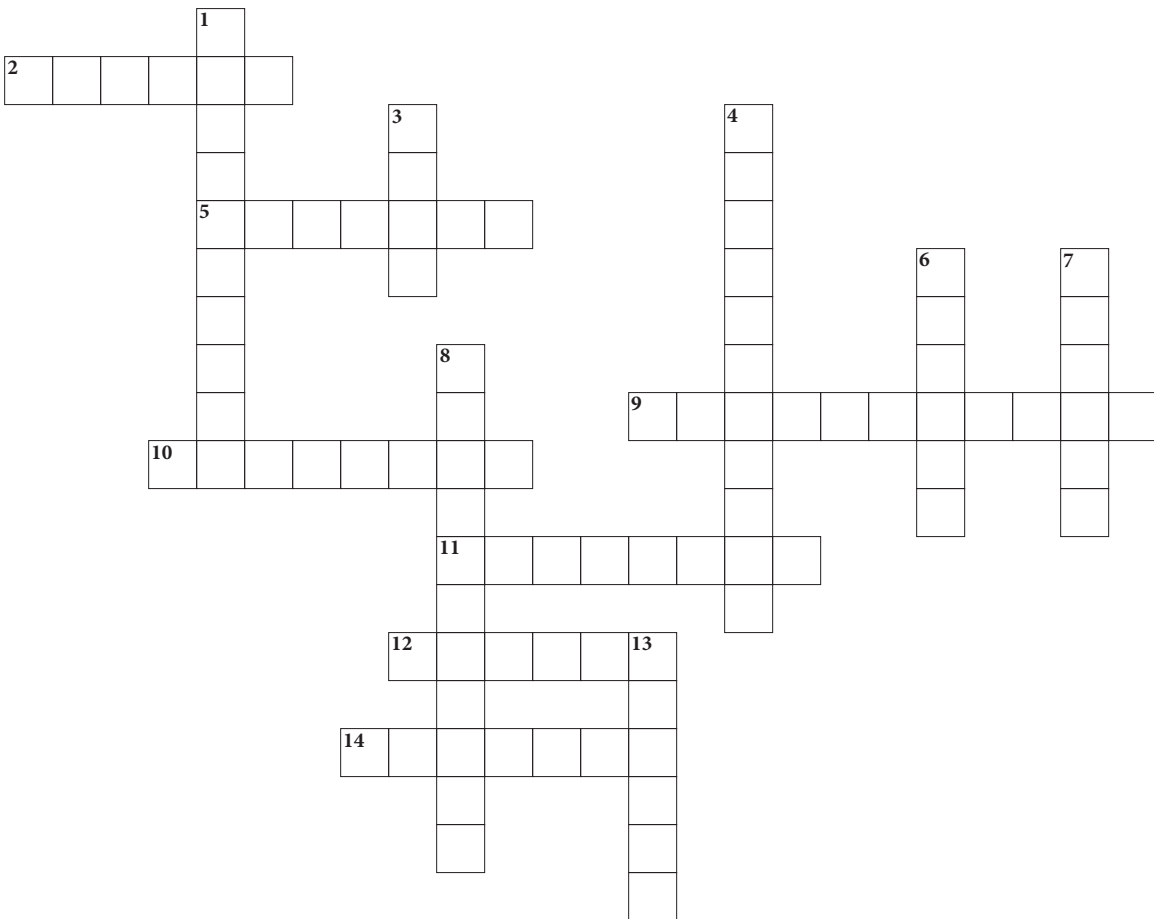
One of the best ways to celebrate with our loved ones is by gathering together and vocalizing our appreciation for one another. Studies show that practicing gratitude regularly can make us happier by increasing our mental health, enhancing positive emotions, boosting our self-esteem, and reducing negativity. Although the holidays are meant for reflection, we all might benefit from the happiness that gratitude can bring if we practice it every day.

During this holiday season, try to utilize these ways of practicing your gratitude with your loved ones or community:

- **Vocalize your gratitude.** It’s important to take the time to thank the ones you love for their presence in your life. You might tell them how thankful and grateful you are or you might feel more comfortable writing about how important they are to you. Taking the time out of your day to show your appreciation will make a difference in their lives.
- **Connect with loved ones.** Whether it is a big family celebration or even a small gathering with your closest friends, connecting with those you love is the most important during the holiday season. “Spending time focusing on what we are grateful for with those we love improves our relationships with them,” says Meridith.
- **Volunteer your time.** The holiday season is also about giving back—volunteer your time around your community, gather donations for those in need, or perform random acts of kindness. If you’re celebrating with family, maybe volunteer your time in helping your loved ones get the evening ready for the gathering.
- **Focus on positivity.** “Try to avoid negative interactions during the holiday season. Challenge yourself to find the positive in any situation,” says Meridith. There might be pressure to create the perfect environment, but remember that everyone is trying their best, and the holidays are about gratitude and happiness.

The holidays can be challenging to celebrate, but remember it is a time to reflect on our meaningful connections and why they are important to us.

Centerstone.org. (2022, November 30). *How Holiday Celebrations Can Bring you Happiness - Centerstone*. Centerstone. <https://centerstone.org/our-resources/health-wellness/how-holiday-celebrations-can-bring-you-happiness/>



Winter Holidays

P T O U P T E Z N M Q C A Y D U W
U C A B U C W Q P V F S F C M Y K
Z H H T O S A M T S I R H C Q S R
S A L Y A K C S C K N T R W J I F
F A M I L Y W T O O C J R Y B L Y
K L H X K T E H P U S O D F Y Y T
W K O I U M L G E W I N T E R A S
A C K O F L E I S A N T A Y K D O
N D H A S Y U L W X K X L N G I R
Z I L A V C A N D L E S H A P L F
A G C E K M L O N O B A D M S O W
A D P B A K V E U R R R Y W B H V
Z F F C J Y U T D O N H A O Y R E
T T B J Y G M N N I S T G N V R M
O R F Z Q S G E A N E M P S G S K
O E X U T J M P O H N R O E M V B
Y E L S T N E S E R P Q D M D F B

Christmas	Presents	Hanukkah	Candles
Snowman	Kwanzaa	Menorah	Dreidel
Holiday	Family	Frosty	Lights
Winter	Santa	Tree	Elf

2024 CHRISTMAS GIFT GUIDE

CHRISTMAS GIFTS FOR EVERYONE

Personalized Gifts: Custom ornaments, mugs, or blankets

Technology: AirPods, Beats, Portable Chargers, Smart Home Devices (like Alexa or Google Nest)

Gift Cards: Target, Amazon, Starbucks, local restaurants

Games: Card games, puzzles, or family board games

CHRISTMAS GIFTS FOR KIDS

Toys: Lego Sets, action figures, or art supplies

Games: Nintendo Switch games, board games, or handheld consoles

STOCKING STUFFERS

Treats: Gourmet chocolates, candy canes, or hot cocoa kits

HAPPY HOLIDAYS!!

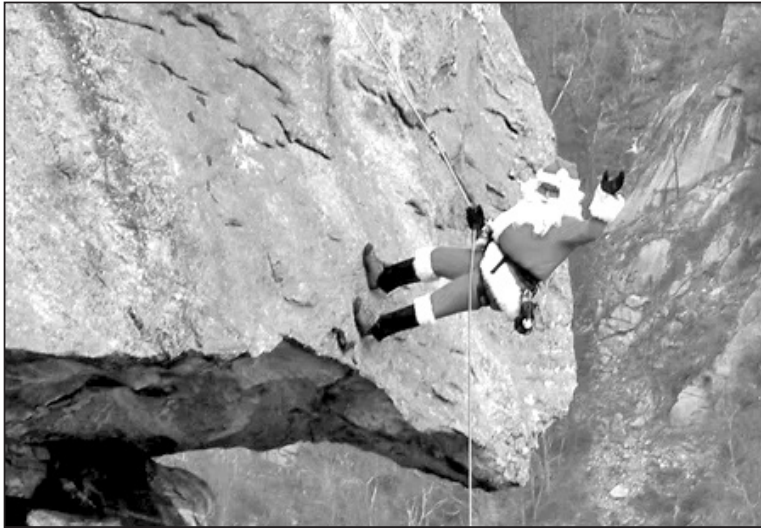
Across

2. Creamy holiday drink
5. He had visits from the ghosts of Christmas past, present, and future
9. Largest online shopping day of the year
10. Jewish Celebration that lasts 8 days
11. African American and Pan-African Holiday
12. He “stole” Christmas
14. Reindeer with the red nose

Down

1. Beautiful red flower
3. Frozen precipitation
4. Spicy construction cookie
6. Sung by strolling singers
7. Circular decoration of branches
8. Biggest shopping day of the year
13. What Santa says

Answers:
Across
1. Poinsettia
2. Eggnog
3. Snow
4. Gingerbread
5. Cyber Friday
6. Carols
7. Wreath
8. Black Friday
9. Grinch
10. Hanukkah
11. Kwanzaa
12. Rudolph
13. Ho ho ho
14. Reindeer



LEFT: Santa rappels down a natural chimney several times each December at Chimney Rock State Park, near Asheville, North Carolina. Chimney Rock Management. RIGHT: Last year's "Santa Sunday" event — which also included a few Grinches — raised more than \$3,000 for a local charity. Marina French/Sunday River.

Unique ways Americans celebrate the holidays, from skiing Santas to Festivus feats

By Rachel Treisman

This holiday season, many Americans will be decorating Christmas trees, lighting Hanukkah candles, building gingerbread houses and savoring time with family and friends.

And across the country, many people will be celebrating with less conventional — but no less beloved — local traditions, from lighting lobster trap trees in New England to caroling in caves in Wisconsin to watching Santa surf in California.

In Denver, people keep their Christmas lights on until the National Western Stock Show ends in late January. (When to put them up, however, is both a matter of personal preference and widespread debate.) In St. Louis, costumed Santas perform flash mobs in busy streets and swim with aquarium sharks. Kansas City holds an annual mass trombone concert at its historic Union Station.

Many communities celebrate with Christmas trees decorated with — or made out of — materials and products unique to their state. The Genesee Brewery puts up a "keg tree" in Rochester, N.Y., while Jack Daniels lights up a "barrel tree" in Lynchburg, Tenn. There's a 30-plus-foot tumbleweed tree in Arizona and a 700-ton sand tree (named Sandi) in Florida.

Families, companies and religious groups are putting their own spin on holiday festivities, from lighting menorah ice sculptures to gathering around a real-life Festivus pole. And, as organizers told NPR's Morning Edition, they've created some uplifting new traditions in the process.

Here are some of them:

In North Carolina, Santa rappels down nature's chimney

While most people can only dream of catching Santa sneaking down their chimney, lucky residents of western North Carolina can watch him rappel down an even taller one: Chimney Rock, a 315-foot freestanding rock spire.

Chimney Rock State Park, which is about 25 miles southeast of Asheville, offers plenty of hiking trails, educational programming, and rock climbing year-round. But Chimney Rock itself is only open for rappelling two days a year, and to one special guest.

"We like to say that Santa uses Chimney Rock, one of the largest natural chimneys in the world, to prepare for his big job on Christmas Eve," said Olivia Slagle, the communications and promotions specialist for Chimney Rock Management.

On two Saturdays in early December, Santa rappels down the rock three times, at the top of every hour. The whole process usually takes about five to 10 minutes, depending on the winds and

other factors.

"We've had Santa on the Chimney days where it was 60 degrees and the elves were kind of sweating in their velvet costumes," Slagle said.

Spectators stand below and cheer as red-robed Santa makes his descent, with a little help from the local climbing school, Fox Mountain Guides.

The event grew out of a partnership between the park and the climbing school in the '90s. It's since grown to include other activities — like elf-guided hikes, live animal encounters and nature-themed crafts for kids — to keep spectators busy between Santa's rappels.

Slagle says some people come to spend the day at the park, while others are just there for the main event. What matters, she says, is that people are spending time together and in nature.

"Hiking, climbing, like all of that is certainly not unique to our area, but it is something that's really special about it," Slagle added. "So I love seeing that become a part of people's holiday traditions."

Hundreds of Santas ski for charity in Maine

Every December, scores of skiers dressed in Santa attire converge on the slopes of one of Maine's largest ski resorts. They come not only to kick off the holiday season, but to give back to their community.

Sunday River in Newry, Maine has been hosting some version of its "Santa Sunday" event for nearly two decades, according to marketing director Luc Burns. He expects roughly 300 Santas to hit the slopes on Dec. 10.

Participants pay a relatively small fee (this year it's \$27) for a lift ticket for the day, and also get a second ticket to come back for another day before Christmas. Those proceeds go to the River Fund, a non-profit that supports youth education and recreation in the area. Last year's event raised more than \$3,000, says Burns.

The resort's website says there are only a few requirements for those who want to join: They must wear a red jacket, pants and Santa hat (with a white pom-pom), as well as a white beard. Burns notes there have been some exceptions in years past.

"Sometimes you get a Christmas tree, sometimes you get a Grinch and so on, but you just get a whole crowd of Santas skiing down right to the bottom of South Ridge," he said. "It's quite a fun spectacle. And it kind of is the unofficial kickoff to the winter Christmas season here in Maine."

The morning of the event, the Santas gather at the base of one of the slopes to pose for a photoshoot and present a check to the River Fund. Then they flood the chairlift — which is closed to the public

for about ten minutes — and ride to the top of one of the beginner routes.

"We hold everyone back 'til everyone's there, and then we let them loose and it's just a free-for-all of Santas skiing down the slope," Burns said.

He says there are plenty of viewing opportunities for other skiers to stop and take in the fast-moving scene. The prime spot, he says, is to watch from the chairlift as the Santas ski below.

Burns says the event attracts a diverse group of skiers, including entire families and grandparents too. The holidays are about being happy and with the people you care about, he adds, and Santa Sunday really embodies that.

"I hesitate to use the word jolly too much in a Santa-themed event, but everyone just has a very happy air to it," Burns said. "It's happy, it's fun. And at the end of the day, it's a good thing to do."

A Texas bar hosts a Festivus event, complete with feats of strength

Festivus may have its roots in the Seinfeld universe, but the made-up holiday gets plenty of play in the real world.

Frank Costanza (played by the late Jerry Stiller) introduced the secular celebration — "for the rest of us" — in a 1997 episode of the sitcom. While it's traditionally observed on Dec. 23, it avoids the cheeriness and consumerism usually associated with Christmas. In fact, it takes the opposite approach.

Instead of a Christmas tree, there's a sparse aluminum pole ("the Festivus pole"). Instead of trading gifts, the head of the household challenges a guest to a wrestling match ("feats of strength"). And rather than sharing happy memories or words of thanks at the dinner table, friends and family members must take turns sharing how others disappointed them that year ("airing of grievances").

Festivus has become a real-life tradition for some families and communities. There's a "Phoestivus" holiday market in Phoenix, for example, and Facebook groups where people can share their own Festivus decorations and stories.

In Irving, Texas, a bar called The Ginger Man hosts a Festivus event that's grown quite the local following over the last two years, according to general manager Maygen Hiser.

The bar sets up a mic stand and a roughly six-foot-tall brass pole — donated by one of its regulars — in the middle of the room. On the night of Dec. 23, patrons sign up to air their grievances, open-mic style.

"Usually about 20 to 30 people come out and let their friends and family know what they've done to disappoint them throughout the year," Hiser said. "Some people bring a couple of items, and some people bring two pages' worth."

She remembers one woman who didn't have any complaints about her family at all: "It was mostly traffic issues."

The Ginger Man's version of feats of strength is an arm-wrestling match between a bar manager and a patron. Anyone who manages to pin the organizer wins some sort of "beer swag," as Hiser describes it, from t-shirts to steins.

She says her favorite part of the event is the airing of grievances, both because of the complaints and the reactions from the crowd.

"Even though it seems a little negative, everyone's faces just light up and they have such a fun time," she said.

Irving resident Mark McKee, is a regular at the bar and a self-described Seinfeld superfan. So he was thrilled when he saw the flier advertising that first event: "I thought, you've got to be kidding me!"

He's been there every year since, lobbing grievances at the half-dozen friends he brings along and rolling up his sleeve for the wrestling match, which he describes as more of a championship among tablemates.

McKee says he truly believes that everyone in attendance is there "for the purpose of Festivus" — why else would they venture out of their cozy homes the night before Christmas Eve, especially on a weeknight?

That shared interest, he says, is what makes the conversation so good and the night so special.

"If somebody knows Festivus ... well enough to show up to a Festivus party, then they got a friend in me," he added.

Treisman, R. (2023, December 8). *Unique ways Americans celebrate the holidays, from skiing Santas to Festivus feats*. NPR. <https://www.npr.org/2023/12/08/1215889436/unique-us-holiday-traditions-hanukkah-festivus-christmas>



Mark McKee (L) and Jason Talkington (R) hold McKee's framed poster of Seinfeld's George Costanza outside The Ginger Man bar in Irving, Tx., which hosts an annual Festivus event. Maygen Hiser.



Resident/Parent/School Communications

This form is available for you to offer suggestions or make comments about any facet of the School District of Oakfield. If you would like someone from the District to respond to what you have written, please furnish us with the information requested below.

CHECK ONE:

☐ I hope my input is helpful but it is not necessary for someone to contact me with a response.

☐ Please respond to my comments/suggestions:

Name:


Address:

Email:

Phone:

COMMENTS/SUGGESTIONS:

Please send to:
Sarah Poquette
District Administrator
School District of Oakfield



Oakfield Elementary
920-583-3146

Normal Day Schedule:
8:00 a.m.-3:15 p.m.

Oakfield Middle/High School
920-583-3141

Normal Day Schedule:
8:00 a.m.-3:25 p.m.

District Administrator
920-583-4117

Mr. Timothy Brown
MS/HS Principal
920-583-3958

Mrs. Becky Doyle
Elementary School Principal
920-583-3146

Mrs. Holly Rabe
School Psychologist/
Director of Special Education
920-583-3146

Mr. Doug Mock
MS/HS Activities Director/Phy Ed
920-583-4599

Johnson Bus Service
920-583-3335

Oakfield Child Care/Learning Center
Director-Bre Reis
920-583-2648

Aug/Sept 2024

25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
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22	23	24	25	26	27	28
29	30					

October 2024

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27	28	29	30	31		

November 2024

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December 2024

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January 2025

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April 2025

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27	28	29	30			

May 2025

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June 2025

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22	23	24	25	26	27	28
29	30					

August 26-29 2024

August 28, 2024

September 2, 2024

September 3, 2024

October 4, 2024

October 22 & 24, 2024

October 25, 2024

November 27, 2024

November 28 & 29, 2024

December 23, 2024-January 1, 2025

January 20, 2025

February 11 & 13, 2025

February 14, 2025

February 17, 2025

March 24-March 28, 2025

April 18, 2025

April 21, 2025

May 26, 2025

June 5, 2025

June 6, 2025

No School--Teacher Professional Development

District Open House 4pm-6pm

No School-Labor Day

First Day of School

No School--Teacher Professional Development

Parent Teacher Conferences 3:30-7:30 pm

No School

No School--Teacher Professional Development

Thanksgiving Break--No School

Winter Break--No School

No School--Teacher Professional Development

Parent Teacher Conferences 3:30-7:30 pm

No School

No School--Teacher Professional Development

Spring Break--No School

Good Friday--No School

No School--Teacher Professional Development

Memorial Day--No School

Last Day of School-early release (2 hours early)

Teacher Workday-Graduation

* denotes end of semester MS/HS

** denotes end of trimester elementary school

School Day

No School

Teacher Professional Development-no school

School Open House

First/Last Day of school

Snow Make-Up Days

Early Release

To be determined

PT-Parent Teacher Conference

SP-Spring Parent Meeting

Board Approved 2.12.24